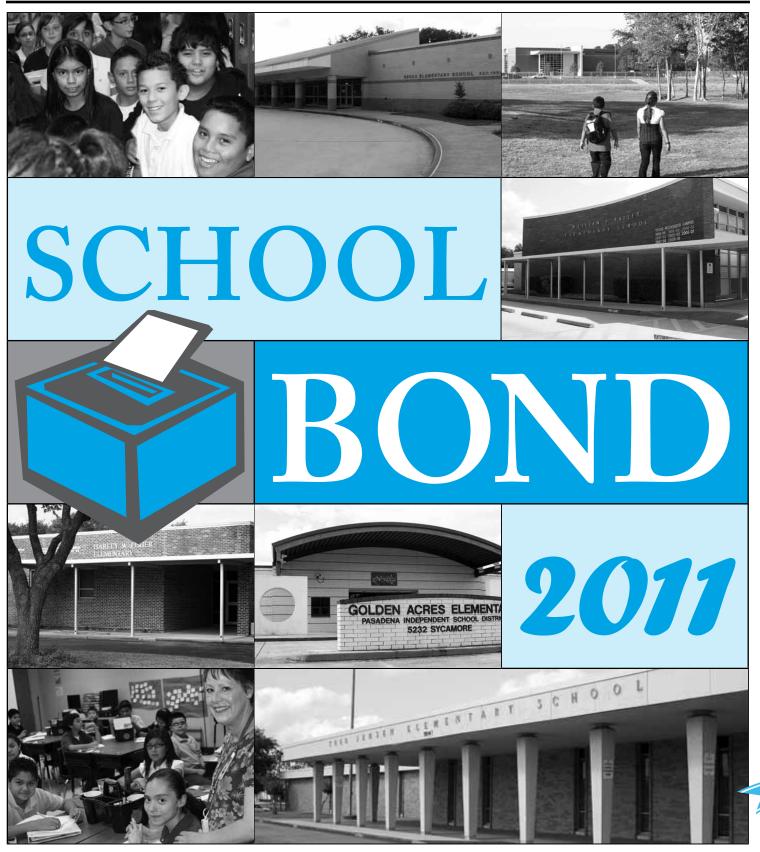


PINNACLE





Career Tech High School



Middle School Completion



Replacement Campuses



NO TAX RATE INCREASE NEEDED FOR PASADENA ISD \$270.1 MILLION BOND

With construction costs down and interests rates at historic lows, the Pasadena ISD Board of Trustees has approved a bond election seeking \$270.1 million in funding for several projects, including a new Career/Tech High School, three new middle schools and five replacement campuses for existing schools. The bond plan carries no tax rate hike.

The election has been set for Nov. 8.

"I can assure you that we would not be asking now if it would result in a tax increase," said Dr. Kirk Lewis, the district's superintendent of schools.

Dr. Lewis said the district's growing student enrollment and various economic factors indicate that the timing is right for a bond issuance.

"The bond will develop the Career and Technical Education Program, meet enrollment growth challenges and replace schools," he said. "In addition, construction prices and interest rates are currently lower than they have been historically."

The bond would provide for a sixth district high school, built specifically to expand the district's Career and Technical program. An estimated 1,500 students would be enrolled in the high school, which would provide students the opportunity to pursue pathways in programs such as Health Science; Business and Public Service; Agriculture; Technology, Engineering and Energy; Construction and Manufacturing; and Transportation and Shipping.

The expansion of the program would also meet the growing demand from Gulf Coast employers for employees with specialized technical skills.

The program, currently housed at the L.P. Card Career and Technical Center, would be expanded to incorporate a full high-school curriculum, thereby relieving overcrowding issues at all five high schools.

The bond would provide for three new middle schools, which would complete the district's adoption of the Middle School Concept, which began with the last bond issue, in 2004. Each middle school provides for fifth- and sixth-grade instruction. Both academic performance and student socialization have improved since the Middle School Concept was implemented.

Two of the new schools would feed Queens Intermediate and Park View Intermediate, which currently follow the Grade 6-8 model. One would be built to relieve overcrowding and provide for growth in the areas served by Lomax and Melillo middle schools.

Projected cost for the four new schools, including the Career and Technical High School, is \$101.8 million.

The bond would provide \$80.3 million to replace all or part of five existing campus, all of them at least 59 years old.

The campuses at Queens Intermediate, Gardens Elementary and South Shaver Elementary would be completely replaced. Queens was built in 1952, Gardens in 1944 and South Shaver in 1949.

A newer portion of South Shaver would be retained and designated for other purposes.

The oldest portions of South Houston Elementary and Keller Middle School would be replaced. Newer portions of the two schools, such as the Keller gym, would be retained. South Houston was built in 1935. Keller (formerly San Jacinto Intermediate) was built in 1959.

"Many of our schools were built before 1955," Dr. Lewis said. "They are costing a great deal to modify to meet educational and ADA (Americans With Disabilities Act) standards. In fact, some of these schools cannot be adapted to the technologies employers expect our

students to know in their careers."

The bond would also provide for renovations at 30 campuses and various district athletic facilities at a cost of \$49 million. Renovations would include the installation, replacement and/or repair of such things as heating and air-conditioning systems, air quality controls, security systems and roofs. New competition gyms are planned at South Houston and Sam Rayburn high schools. Six middle schools would receive second gyms. New gyms would be built at five elementary schools.

PROPOSED PROJECTS COST SUMMARY

New Schools

.....\$101.8 Million

Replacement Campuses

.....\$80.3 Million

Renovations and Additions to Campuses and District Facilities

.....\$49 Million

Technology

.....\$30 Million

Transportation

.....\$2 Million

Future Sites and Project Management

.....\$7 Million

TOTAL PROPOSED AMOUNT

.....\$270.1 Million

District-wide targeted projects include renovations to Veterans Stadium, the Phillips Field House, the Auxiliary Stadium and to the surrounding parking lots.

Plans also include a central indoor/ outdoor competitive swimming pool, to be constructed on the Veterans Stadium grounds.

These renovations and additions

are designed to improve the equity between campuses and provide quality facilities for the thousands of district students who participate in physical education and athletics.

The bond would earmark \$30 million for new technology needed to equip classrooms as 21st Century Learning Centers. The funds would expand teachers' access to interactive whiteboards, laptops, document cameras and other technologies needed to employ new strategies in the classroom.

In addition, bond funds would be used to make campus libraries school centers for research with the acquisition of instructional tools appropriate for 21st Century Learning Center libraries. The district's infrastructure would be updated to support greater use of technology by students and parents, and to provide parents with greater access to student information.

The bond would provide \$2 million for replacement of school buses and \$5 million for the purchase of property to accommodate future expansion. The Pasadena ISD will also utilize an in-house project management team to facilitate construction at a reduced cost.

The district, Dr. Lewis said, has grown 13.4 percent since the 2004 bond election, an increase from 46,002 students to 52,175.

"We added over 600 new students this year after a slight drop in enrollment during the 2010-2011 school year," he said, "the overall increase of students since 2004 has put a strain on existing schools. And there is an upsurge of new housing construction in our area that will result in even more students."

Last fall a group of 50 community members and parents from across the district formed the Future Facilities Committee. The committee looked at enrollment projections, analyzed district needs and recommended that the school board call for a bond election with these items included.

Early voting for the election has been set for Oct. 24 through Nov. 4.



Election Day Voting Locations - November 8, 2011

Precino	t Location	Address	Poll Zip	Precin	ct Location	Address	Poll Zi _l
0029	South Houston Elementary School	900 Main Street	77587	0654	El Franco Lee Community Center	9500 Hall Road	77089
0076	Beverly Hills Intermediate School	11111 Beamer Road	77089	0679	Harvey Turner Elementary School	4333 Lily Street	77505
0077	Rick Schneider Middle School	8420 Easthaven Boulevard	77075	0696	Golden Acres Elementary School	5232 Sycamore Avenue	77503
0093	New Pearl Hall Elementary School	1504 9th Street	77587	0708	Faith Presbyterian Church	2301 South Houston Road	77502
0134	Garden Villas Park Community Center	6720 South Haywood Drive	77061	0715	Aviation Dept. Ellington Field Bldg.	Old Galveston Road Hwy 3	77205
0170	McMasters Elementary School	1011 Bennett Drive	77503	0718	North Pointe Elementary School	3200 Almond Creek Drive	77059
0181	Pearl Rucker Elementary School	5201 Vinett Street	77017	0752	Carol Teague Elementary School	4200 Crenshaw Road	77504
0188	Williams Elementary School Cafeteria	1522 Scarborough Lane	77502	0755	Genoa Staff Development Center	12900 Almeda Genoa Road	77034
0190	Pasadena High School	206 South Shaver Street	77506	0762	Freeman Elementary School	2323 Theta Street	77034
0191	Pomeroy Elementary School	920 Burke Road	77506	0763	Freeway Manor Baptist Church	2300 Rodney Street	77034
0211	Charlton Park Recreation Center	8200 Park Place Boulevard	77017	0770	IBEW 66 Building	4345 Allen Genoa Road	77504
0221	Meadowcreek Village Park Community Ctr	5333 Berry Creek Drive	77017	0774	El Franco Lee Community Center	9500 Hall Road	77089
0242	Bailey Elementary School	2707 Lafferty Road	77502	0777	Williams Elementary School Cafeteria	1522 Scarborough Lane	77502
0257	Rick Schneider Middle School	8420 Easthaven Boulevard	77075	0785	Primera Iglesia Bautista De Pasadena	612 East Houston Avenue	77502
0267	Pasadena ISD Administration Building	1515 Cherrybrook Lane	77502	0786	Gardens Elementary School	1105 East Harris Avenue	77506
0275	Glenbrook United Methodist Church	8635 Glen Valley Drive	77061	0793	IBEW 66 Building	4345 Allen Genoa Road	77504
0277	Primera Iglesia Bautista De Pasadena	612 East Houston Avenue	77502	0796	Deepwater Elementary School	309 Glenmore Drive	77503
0278	Faith Presbyterian Church	2301 South Houston Road	77502	0842	Burnett Elementary School	11825 Teaneck Drive	77089
0279	LINC Pasadena Mission Center	4116 West Pasadena Blvd	77503	0849	J C Mitchell Elementary School	10900 Gulfdale Drive	77075
0280	Freeman Elementary School	2323 Theta Street	77034				
0289	Garfield Elementary School	10301 Hartsook Street	77034				
0301	Red Bluff Elementary School	416 Bearle Street	77506				
0302	Deepwater Elementary School	309 Glenmore Drive	77503			Early Voting locations closes	st
0308	Courtyard by Marriott Houston Hobby	9190 Gulf Freeway	77017		DATES AND TIMES	to Pasadena ISD are below k	out
0328	Milstead Middle School	338 Gilpin Street	77034			registered voters can vote at any early voting location in Harris	
0329	W I Stevenson Middle School	9595 Winkler Drive	77017		OF EARLY VOTING		
0347	Vincent Miller Intermediate School	1002 Fairmont Parkway	77504			County	
0348	Pasadena First Church of the Nazarene	3610 Watters Road	77504				
0394	Felix H Morales Elementary School	305 West Harris Avenue	77506	Oct	ober 24 thru October 28	• IBEW Hall #66	
0404	Mae Smythe Elementary School	2202 Pasadena Blvd	77502		8:00 am until 4:30 nm	1345 Allen Genoa Road	
0417	Stuchbery Elementary School	11210 Hughes Road	77089			Harris County Courthous Appex #25 (Kylo Chapman	
0418	Beverly Hills Community Center	10201 Kingspoint Road	77075	Oct	7:00 am until 7:00 pm	Annex #25 (Kyle Chapman Annex) 7330 Spencer Highway	
0419	Park View Intermediate School	3003 Dabney Drive	77502				
0475	Scarsdale Civic Association Building	12127 Teaneck Drive	77089			• Freeman Branch Library	

October 30

1:00 pm until 6:00 pm

October 31 - November 4 7:00 am until 7:00 pm

- Freeman Branch Library
 16616 Diana Lane, Clear Lake
- H.C.C.S. Southeast College Learning Hub 6815 Rustic, Building D

Early Voting Locations Will Be Open Oct. 24 through Nov. 4

77089

77506

77505

77075

77581

77089

10503 Hughes Road

416 Bearle Street

3715 Preston Road

9100 Blackhawk Blvd

1548 B North Riviera

10851 Scarsdale Blvd



0527

0534

0536

0537

0476 Frazier Elementary School PISD

Bella Vita Clubhouse

Parker Williams Library

Red Bluff Elementary School

Parkgate Community Church

Laura Welch Bush Elementary School

PROPOSED HIGH SCHOOL A STEP FORWARD IN CAREER AND TECHNICAL **EDUCATION PROGRAMS**

The Pasadena ISD's plan to build a full-campus high school dedicated to Career and Technical Education represents an expansion of the district's current technical education structure, district officials say.

The Career/Tech High School is one of four new campuses proposed under the bond. Three new middle school campuses are also planned.

The bond proposal carries no tax rate increase.

The total construction cost for the four new campuses is placed at \$101.8 million. Cost of the new Career/Tech High School is placed at \$46.2 million.

"The Career/Tech Center was part of the recommendation that the Future Facilities Committee made to our school board," said Dr. Kirk Lewis, the Pasadena ISD Superintendent of Schools.

"It will increase the number of opportunities for our students and allow us greater opportunities to work with area employers to meet their needs."

District officials say the Career/Tech High School would provide three primary benefits:

It would better meet the specific employee-skill needs of businesses in the community and provide students with curriculums that better emphasize and develop those skills.

It would consolidate many technical education programs now scattered across various district facilities and broadly expand the scope of technical training to 31 different fields. Current programs provide 20 different career pathways.

It would help relieve crowded conditions at some of the Pasadena ISD's five other high-school campuses, especially Dobie High School. Dobie enrollment currently stands at 3,568.

Many of the district's Career/Tech

Education programs are currently housed at the L.P. Card Center, an annextype facility adjacent to Memorial High School. Others are offered at select high-school campuses, a situation that requires special transportation services for students enrolled at other high schools.

school to be divided into six "academies:" Health Services, Business and Public Services, Agriculture, Technology and Engineering, Construction and Manufacturing, and Transportation and Shipping.

The academies could be structured as follows:

HEALTH SERVICES: Programs leading to careers as a nurse assistant, vocational nurse, dental assistant, emergency medical technician and pharmacy technician. Estimated enrollment: 200.

BUSINESS AND PUBLIC SERVICES:

Programs in Hospital and Tourism; Law, Public Safety, Corrections and

Science, Technology, Engineering and Mathematics; and Arts, Audio/Visual Technology and Communications. Possible career paths include computer technician, network administrator, graphic artist and video technician. Estimated enrollment: 350.

CONSTRUCTION AND MANUFACTURING: Possible career paths include welder, draftsman, construction engineer, electrical engineer and heating and airconditioning technician. Estimated enrollment: 250.

TRANSPORTATION AND SHIPPING: Possible career paths include automotive technician, collision repair



The bond plan would establish a fully contained high school campus just for Career/Tech students. District officials expect the high school to serve between 1,500 and 1,700 students.

Negotiations are ongoing with San Jacinto College for partnership agreements in some of the programs. Successful completion of course work in some programs would earn students an associate degree, certification and/ or licensure at the time of their highschool graduation.

Preliminary plans call for the high

Security; Human Services; and Finance. technician and maritime specialist. Possible career paths include travel agent, restaurant manager, culinary specialist, policeman, police dispatcher, cosmetologist, childhood educational aide, small business owner and accountant. Estimated enrollment: 550.

AGRICULTURE: Possible career paths include veterinary assistant, floral designer and landscape architect. Estimated enrollment: 100.

TECHNOLOGY AND ENGINEERING: Programs in Information Technology;

Estimated enrollment: 250.

Plans call for students to attend high school exclusively on the Career and Technical Education campus.

Official say a plan will be developed to allow students at the school to participate in social and extracurricular activities - such as prom, athletics and fine arts --at their home high schools.

Plans call for the new high school to open in the fall of 2014, pending passage of the bond.



CAREER/TECH HIGH SCHOOL ACADEMIES AND CAREER PATHS







Photographs on pages 4 and 5 were taken at facilities elsewhere in Texas and are presented for illustration purposes only. The photographs do not represent a design proposal for any future Pasadena ISD facility.

HEALTH SERVICES

Certified nurse assistant Licensed vocational nurse Dental assistant **Emergency medical technology** Pharmacy technician

BUSINESS and PUBLIC SERVICES

Hospitality Culinary **Criminal Justice** Cosmetology Child guidance Free enterprise Finance academy

AGRICULTURE

Veterinary technician Canine care Floral design Turf management Horticulture

TECHNOLOGY and ENGINEERING

Computer maintenance Networking Engineering Process technology / Instrumentation Animation / Graphic / Commercial / **Photography** Audio/video production

CONSTRUCTION and MANUFACTURING

Welding / Mechanical Engineering Architectural design Construction technology Electrical **HVAC**

TRANSPORTATION and SHIPPING

Automotive technology Automotive collision Maritime





BOND WOULD COMPLETE MIDDLE SCHOOL IMPLEMENTATION, RELIEVE OVERCROWDING AT TWO DISTRICT CAMPUSES

The Pasadena ISD's proposed bond of \$270.1 million, with no tax rate increase, would provide for major renovations throughout the district and three new middle schools.

Last fall, a group of 50 community members and parents from across the district formed the Future Facilities Committee. This committee looked at enrollment projections, analyzed the needs of the district and recommended that the Pasadena ISD Board of Trustees call for a bond election.

The committee recommended three new middle schools to be built to complete the Middle School Concept started in the 2004 Bond Program and to reduce crowding.

Two of the middle schools would, if the bond is approved, serve the Park View and Oueens intermediate feeder

schools. The third would be built in the Melillo and Lomax middle school areas to reduce overcrowding at those schools and provide for future growth. The new schools may be similar in design to the Lomax and Shaw middle school campuses.

The Middle School Concept from 2004 has already significantly relieved crowding at the intermediate and elementary campuses that were impacted. In addition, academic performance and student socialization have improved.

Middle schools serve students in the fifth and sixth grades. Curriculum and programming are tailored specifically for these age groups. Fifth-graders are no longer housed in the same building as first-graders, and sixth-graders are no longer with eighth-graders.

Given the vast developmental differences in students at those ages, middle schools provide a positive transition and eliminate negative peer pressure from older students. Campus goals and expectations can be clearly defined and targeted for a narrower age range, giving teachers a stronger focus on what they teach and how they teach it.

Middle schools also strengthen beginning band, orchestra and choir programs and can serve as an intramural training ground for students interested in athletic programs.

Middle schools under the Pasadena ISD's plan would serve the same attendance zones as the district's current intermediate schools. For example, most of the students in kindergarten would be with the

same students through eighth grade if they remain in the same attendance zone. The majority of students would then feed into the same high schools.

The new schools with feeder patterns are as follows:

Middle School 1 (serving Park View Intermediate):

Bailey, Jensen and Fisher elementary schools.

Middle School 2 (serving Queens Intermediate):

South Shaver, L.F. Smith and Williams elementary schools.

Middle School 3:

Melillo and Lomax middle schools.



MIDDLE SCHOOL AT A GLANCE





ELEMENTARY-INTERMEDIATE-HIGH SCHOOL SYSTEM

Before the Pasadena ISD began to implement the middle-school concept following the approval of the 2004 bond, students in the district attended intermediate school between elementary school and high school.

The breakdown under that system:

Elementary school: Grades PK-5 Intermediate school: Grades 6-8 High school: Grades 9-12

NEW MIDDLE SCHOOL 1

For Grades 5-6

PARK VIEW INTERMEDIATE Currently Grades 6-8 Fisher Elem. Currently Grades PK-5

Bailey Elem.

Currently Grades PK-5

Jensen Elem.

Currently Grades PK-5

MIDDLE-SCHOOL SYSTEM

Studies showed that middle schools provided a smoother transition for younger students by eliminating negative peer pressure from older students. Campus goals and expectations can be more clearly defined by establishing a middleschool buffer between elementary school and intermediate school. Goals can be more clearly defined and targeted for a narrower age range.

The middle-school system:

Elementary school: Grades PK-4 Middle school: Grades 5-6 **Intermediate school: Grades 7-8** High school: Grades 9-12

South Shaver Elem.

Currently Grades PK-5

NEW MIDDLE SCHOOL 2

For Grades 5-6

Williams Elem. Currently Grades PK-5

QUEENS INTERMEDIATE Currently Grades 6-8

L.F. Smith Elem.

Currently Grades PK-5

NEW MIDDLE SCHOOL 3

Purpose: To relieve overcrowding at Melillo Middle School and Lomax Middle School



RENOVATIONS AND ADDITIONS TO

ATKINSON ELEM. *Project:* Security, air-quality measures.



BAILEY ELEM. *Project:* Security, Americans With Disabilities
Act (ADA) compliance,
roof, electric, new gym.



BURNETT ELEM. Project: Lighting, HVAC, air quality, asbestos abatement, roof and air-quality measures.



Project: Security and lighting.



FISHER ELEM.

Project: Security,
air quality, asbestos
abatement, stage
curtain, new gym.



FRAZIER ELEM. *Project:* Security, air quality, asbestos abatement, HVAC, plumbing, roof.

FREEMAN ELEM.

Project: Security,
asbestos abatement,
stage curtain, roof.



GARFIELD ELEM. *Project:* Security, air quality, HVAC, lighting, windows, plumbing.



GENOA ELEM.Project: Security.





GOLDEN ACRES ELEM. *Project:* Security, air quality.



JENSEN ELEM. Project: Security, air quality and sewer.



JESSUP ELEM.

Project: Security,
air quality and gym.

L.F. SMITH ELEM. *Project:* Security, drainage, new gym.



MAE SMYTHE ELEM.

Project: Security.



MATTHYS ELEM.

Project: Security, roof, general renovations.





MCMASTERS ELEM. Project: Security, air quality, sewer, ADA.



MEADOR ELEM. *Project:* Security, air quality, sewer, asbestos abatement, ADA.



MOORE ELEM.

Project: Security,
air quality.

MORALES ELEM.

Project: Security,
air quality, foundation,
paint.



PARKS ELEM. *Project:* Security, air quality.



POMEROY ELEM. Project: Security, air quality, plumbing, electric.





RED BLUFF ELEM. Project: Air quality, HVAC, plumbing, stage curtain.



SPARKS ELEM. Project: Air quality, control system.



STUCHBERY ELEM. *Project:* Security, air quality, new gym.

DISTRICT FACILITIES

TEAGUE ELEM. Project: New Gym.



TURNER ELEM. Project: Security, air quality.



WILLIAMS ELEM. Project: ADA, security, new gym.



YOUNG ELEM. Project: Security, lighting.



SHAW MS Project: Second gym.



LOMAX MS Project: Second gym.

DE ZAVALA MS Project: Security, new gym.



MILSTEAD MS Project: Second gym.



MELILLO MS Project: Second gym.





MORRIS MS Project: Roof, asbestos abatement.



SCHNEIDER MS Project: Second gym.



BONDY INT. Project: Security.





PARK VIEW INT. **Project:** HVAC, asbestos abatement.



SOUTH HOUSTON INT. Project: Air quality and abatement.





THOMPSON INT. Project: Security, asbestos abatement.



DOBIE HIGH Project: HVAC, plumbing, resurface track.



PASADENA HIGH Project: Security, air quality, replace track.

MEMORIAL HIGH Project: Air quality, resurface track.



SAM RAYBURN HIGH Project: Security, repair track, tennis courts, roof, air quality, sewer and competitive gym.



SOUTH HOUSTON HIGH Project: Security, gas lines, asbestos abatement, competitive gym.





GUIDANCE CENTER Project: Air quality.



BOND CALLS FOR COMPLETE REPLACEMENT OF QUEENS INTERMEDIATE, THREE OTHER DISTRICT CAMPUSES

Four Pasadena ISD schools - all at least a half-century old - will be replaced with new campuses should if voters should approve the district's bond proposal on Nov. 8.

New campuses will be built to replace Queens Intermediate, Keller Middle School, Gardens Elementary and South Shaver Elementary. The bond would also provide for the replacement of the oldest portion of South Houston Elementary.

The reason is simple: Age.

The schools are among several in the district that have, in recent years, grown obsolete. The cost of renovating the campuses -- to provide needed repairs and to bring them in line with the standards of technology-based education and government guidelines - now exceeds the cost of building new campuses.

The bond would provide \$80.3 million to replace the four campuses and partially replace South Houston Elementary, which was built in 1935.

The four other campuses are at least 52 years old. Queens was built in 1952, Gardens in 1944 and South Shaver in 1949. Keller, the original San Jacinto Intermediate, was built in 1959.

The newer portion of South Shaver Elementary would be retained and designated for other district purposes. The Keller gymnasium, one of the newer portions of the school, would also be retained. A new wing at Tegler would also be created to meet programmatic needs.















BOND PROPOSAL CALLS FOR SPORTS COMPLEX IMPROVEMENTS, CENTRALLY LOCATED INDOOR/OUTDOOR POOL FACILITY

Veterans Memorial Stadium, the Pasadena ISD's 46-year old football/soccer facility, would be targeted for a makeover under the Bond 2011 proposals.

The bond proposal sets priorities for Veterans Memorial Stadium and Phillips Fieldhouse, the district's two major facilities used primarily for athletics and extracurricular activities. Renovations would address usage and safety concerns, district officials say.

The bond also calls for the construction of a competition indoor/outdoor pool on the same property. The pool would provide the district with a centrally located swimming and diving facility and compensate for the loss of the Southmore Intermediate pool, which was not included in a nowbuilt replacement campus for Southmore.

The proposed swimming and diving facility would be built on the southwest corner of the Veterans Memorial/Phillips complex. It would mirror designs used by other school districts that provide a canopy and allow for all-weather usage.

located at Beverly Hills Intermediate (the old Dobie High School) in the South Belt area.

At Veterans Memorial Stadium, improvements are planned for the restrooms, concession stands and dressing room areas. The district athletic offices and dressing room areas in Phillips, at the south end of the stadium, are also targeted for upgrades.

District officials cite structural concerns, as well as government requirements under the Americans with Disabilities Act, as primary reasons for the planned renovations.

Game spectators will likely find a parking lot renovation to be the most visible improvement. A repaving and resurfacing of the current parking lot is part of the proposal.

District officials decided earlier this year to table plans to renovate the parking lot because of the state financial squeeze leading up to the adoption of the district's 2011-2012 budget. The proposed bond would allow the district to make renovations to the parking lot and to other facilities without affecting The district's only existing swimming facility is funds used for salaries and operations. By law, bond

funds cannot be used to pay for salaries or operations.

The bond proposal would provide for upgrades in the arena portion of Phillips, including the entrance/ lobby area, restrooms and the concession area. A seat-back section would be added.

Phillips is home to the annual McDonald's Texas Invitational Basketball Tournament, one of the nation's premier high-school basketball events.

Other athletic facility improvements are included in the district's campus renovation plan. New competition gyms are planned for South Houston and Sam Rayburn high schools. Track renovations are planned for Pasadena, Dobie and Memorial high schools. New tennis courts are planned for Sam

The proposals are designed to increase the equity between campuses and provide adequate and safe facilities for the thousands of district students who participate in physical education, in athletics and in other extracurricular activities.



The above photo features an example of an indoor/outdoor swimming facility built by another Texas school district, and is for illustration purposes only.



Bond 2011-Technology

On November 8, 2011 Pasadena ISD voters will be asked to vote on a school bond that will allocate \$30.0 million to technology throughout the district, but will not require a tax rate increase.

If the bond is approved, Pasadena ISD can equip classrooms to meet the 21st Century Classroom Standard as set by industry standards. District officials say that the completion of the 21st Century Classroom project for all classrooms is one upgrade that will be seen throughout the schools.

The bond proposal would provide an instructional set of technical devices for each classroom to be utilized by the teachers and students. Technology and digital resources will be used in various instructional settings such as in the classroom, library and labs.

One of the objectives of the district strategic technology plan is to ensure all campuses have appropriate technology in order to support both instructional and administrative needs. The bond funds will also be used to make campus libraries the center of the school for research with instructional tools appropriate for 21st Century Libraries. Examples of devices that may be utilized include interactive

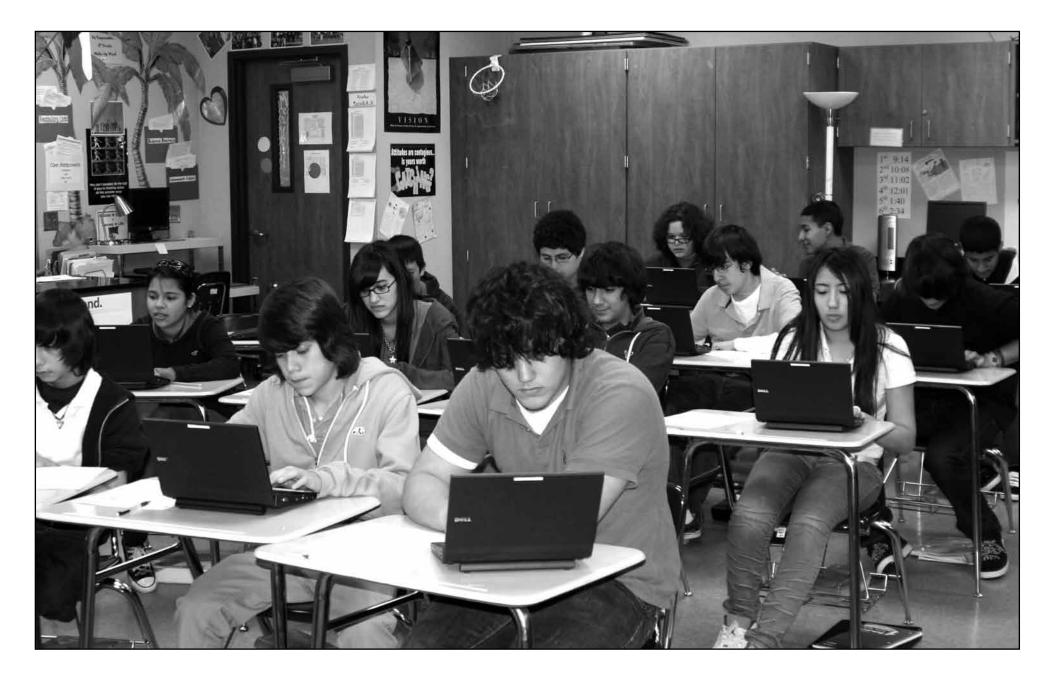


white boards, LCD projectors and document cameras. In addition, the purchase of student mobile devices is the second major focus for this proposal. Teachers and students will use this technology in learning experiences to develop higher-order thinking skills needed for career and college readiness.

Students will be provided opportunities for collaboration,

communication, and the use of web tools, skills that are increasingly necessary to live and work in today's job market.

District officials note that as technology advances, maintaining proper internet safety remains at the forefront of major decisions. Subsequently, the district will have to update infrastructure to support student and teacher use of technology and parent access to student information. Infrastructure upgrades would include upgrading security and firewalls including filtering content to provide safe internet access to students and staff.





New Growth in Pasadena Area Subdivisions

The rapid growth in South Belt area subdivisions continues to impact the Pasadena ISD school zones. With more homes being built in the surrounding neighborhoods, schools will once again open their doors to accommodate the increase of students.

One of the larger development areas is the Clear Brook Meadows subdivision located off of the Beltway and Hughes Road. Pre-construction for this area is set to begin the second week of October. By mid-December, builders hope to begin the second phase, the construction phase, along that side. Construction officials say the plan for that subdivision calls for an estimate of 285 new homes, some zoned to Pasadena ISD schools and others to Pearland ISD schools.

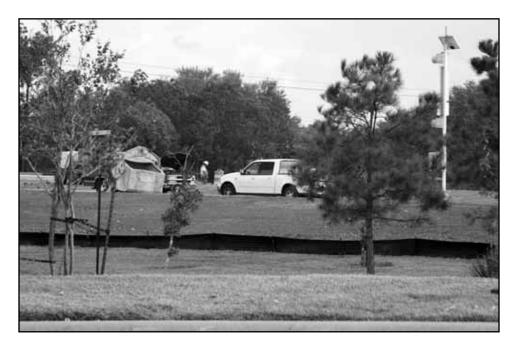
New homes in this area would feed into Frazier, Moore, Burnett, South Belt and Stuchbery elementary schools; Melillo Middle School; Thompson and Beverly Hills intermediate schools; and Dobie High School.

Demographic studies show that Pasadena ISD school enrollment will see a significant increase.

With these numbers in mind, Pasadena ISD has proposed a bond of \$270.1 million that will provide relief to overcrowded schools.

The bond would create three new middle schools, if approved. The third of the three new middle schools would be built in the Melillo and Lomax middle school areas to provide for future city growth in this area.

The bond would also provide for a sixth district high school, built specifically to expand the district's Career and Technical program, and provide relief to students who would be otherwise zoned to Dobie High and thus provide relief to some of the traffic gridlocked areas.











PASADENA ISD ENROLLMENT UP; DOBIE HIGH SCHOOL TOPS 3,500 STUDENTS FOR THE FIRST TIME

Enrollment in Pasadena ISD schools continues to climb, according to figures reported for the start of the 2011-2012 school year. And enrollment at Dobie High School now tops 3,500, a record for any district school.

A total of 52,834 students are enrolled on district campuses, an increase of 620 students from this time last year. That represents a 1.2 percent increase -- in line with district enrollment growth for the past five years.

Proposals related to enrollment growth are part of the Pasadena ISD bond that will go before the voters on Nov. 8. The district is seeking \$270.1 million in funding for several projects, including a new Career and Technical High School and three new middle schools.

The bond plan carries no tax rate hike. District growth since 2007 surpassed the size of an average high school - a net gain of 3,270 students, or a 6.6 percent increase.

The bond would provide for a sixth district high school, built specifically to expand the district's Career and Technical program. An estimated 1,500 to 1,700 students would be enrolled in the school, which would provide students the opportunity to pursue pathways in programs such as Health Science; Business and Public Service; Agriculture; Technology, Engineering and Energy; Construction and Manufacturing; and Transportation and Shipping.

The program, currently housed at the L.P. Card Career and Technical Center, would be expanded to incorporate a full high-school curriculum, thereby

relieving overcrowding issues at all five existing high schools.

> No other district high school has ever hit the 3,500 mark.

Enrollment numbers underscore the overcrowding issues at Dobie High.

Over a five-year period, the school's enrollment has jumped 25.2 percent to its current total of 3,568.

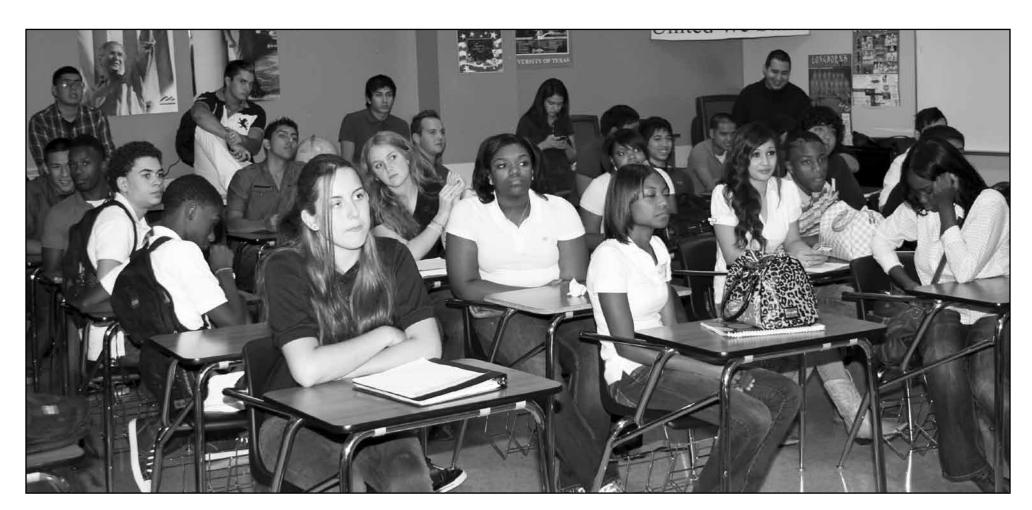
"This is the biggest Dobie has ever been," School Superintendent Dr. Kirk Lewis said.

No other district high school has ever hit the 3,500 mark. The Pasadena High, South Houston and Sam Rayburn campuses inched over the 3,000 mark before the opening of the Memorial High campus in 2004 relieved crowded conditions on those campuses.

The bond would also provide for three new middle schools, which would complete the district's adoption of the Middle School Concept.

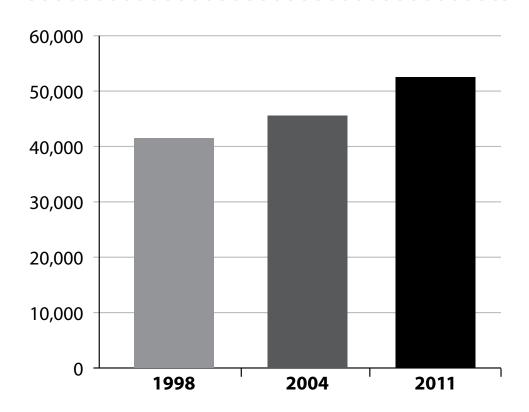
Two of the new schools would feed Queens Intermediate and Park View Intermediate, which currently follow the Grade 6-8 model. One would be built to relieve overcrowding at Lomax and Melillo middle schools.

Both Lomax and Melillo topped 950 students during 2011-2012 year.





ENROLLMENT GROWTH



SENIOR CITIZENS, DISABLED TAXPAYERS **ELIGIBLE FOR TAX FREEZE**

A large portion of taxpayers in the areas served by the Pasadena ISD are eligible for an exemption from any future school tax hikes, on currently owned property, for the rest of their lives.

Although the \$270.1 million bond proposed by the Pasadena ISD carries no tax rate increase, taxpayers who are over 65 – or who qualify as disabled – are eligible for a property tax rate freeze that exempts them from any future tax rate hike.

According to state law, seniors qualify for an additional tax exemption the day they turn 65. Beginning in 2004, disabled homeowners were afforded the same exemption. A tax ceiling is placed on those who apply for the exemption and school taxes are then frozen at the amount, and at the tax rate, in place at the time the taxpayer qualified for the exemption.

A senior's tax obligation may fall if the district lowers its rate, or if a senior's appraised home values falls. Still, taxes can never rise above the established ceiling, unless a home's appraised value increases because of expansion or unless a taxpayer moves into a new home of higher appraised value.

Property taxes are based on property values as determined by county appraisal district and are generally collected by the local government agencies to whom the taxes go.

Property taxes for senior citizens are always frozen as long as they have filed the necessary paperwork for exemption with Harris County.

PASADENA ISD QUICK FACTS

ENROLLMENT	52,919
Bilingual / ESL	12,248
Gifted	2,743
Special Education	4,064
ETHNIC BREAKDOWN	l
African-American	6.39%
Hispanic	81.96%
White	7.91%
Asian	2.73%
Economically Disadvantaged	81.77%
Other	1.01%
GRADUATION DATA	
Graduates	2,733
Recommended High School Programs	77.09%
AP/Dual Enrollment	14.99%
STAFF TOTAL	7,370
Teachers	3,548
Professional Support	322
Campus Administration	179
Central Office	177
Educational Aides	1,288
Auxiliary Staff	1,591
BUDGET	
M&O	\$372.4 Million
Tax Rate	\$1.35
Property Value	\$9.1 Billion

2010-2012 **EXEMPLARY** SCHOOLS (7)

Atkinson Elementary **Burnett Elementary** Frazier Elementary Freeman Elementary Meador Elementary Pearl Hall Elementary South Houston Elementary

2010-12 **RECOGNIZED** SCHOOLS (34)

Bailey Elementary Bush Elementary Fisher Elementary **Garfield Elementary** Golden Acres Elementary Jensen Elementary Jessup Elementary Kruse Elementary L.F. Smith Elementary Mae Smythe Elementary Matthys Elementary McMasters Elementary Moore Elementary Morales Elementary Parks Elementary **Pomeroy Elementary Red Bluff Elementary** Richey Elementary South Belt Elementary South Shaver Elementary Sparks Elementary Stuchbery Elementary **Teague Elementary Turner Elementary** Williams Elementary Young Elementary Keller Middle School Lomax Middle School Melillo Middle School Morris Middle School Beverly Hills Intermediate Bondy Intermediate Queens Intermediate Southmore Intermediate





BOND 2011 FAQs

Q. What is a Bond?

A. A bond is for a school district what a mortgage is for a family buying a home. A school district borrows money in the form of bonds to finance such items as new schools, renovation and addition projects, buses and technology. Both a home mortgage and a school districts' bonds are repaid over time; however, for a school district to sell bonds, it must ask voter for approval through an election. By law, money

from the sale of bonds cannot be used to fund daily operating expenses such as salaries. Once voters give approval to the school district through a bond election, bond funds can only be used for the projects described.

Q. Why are we having a bond election now, when we lost so many positions last year?

A. There are actually several reasons behind holding this bond election now. First and most importantly we still have to meet the needs of our kids. Growth returned this year with a gain this year of more than 600 students and the needs of our students have changed with the times.

Second, by law, bond money can't be used to pay salaries so we can't put this money toward salaries or any other operational expenses. However, the cuts that we were forced to make last year because of state funding appear to be the worst that we will have to do. Next year appears to be a better one financially.

Third, interest and construction rates are low. In addition, the state will pay for approximately 35% of the facilities construction because we are a property-poor district.

Fourth, any time a bond is passed, it generally takes 2 years before any new school is opened due to the time required for design and building. In this period, our hopes are that the state will put education in better shape financially.

Fifth, many of the employees for the new facilities are already in the district. For example, many of the staff for the Career/Technical High School are already in place at L.P. Card or the individual high schools so they would simply be moved to the new facility.

Q. How can the District call for a new bond election and still keep my tax rate the same as it is now?

A. Bonds are generally sold for a life of 30 years. Through good fund management, the District has been able to pay off some of the bonds from previous bond programs earlier. The result is that we can now sell new bonds and not have to increase the tax rate to pay them off.

Q. Who can vote in the Pasadena ISD Bond Election?

A. To be eligible to register to vote in the Bond 2011 election, a person must be:

- A United States citizen;
- A resident of Pasadena ISD (Pasadena ISD contains some of the cities of Pasadena, South Houston, Houston, Pearland and unincorporated areas);
- At least 18 years old on Election Day;
- Not finally convicted of a felony, or, if so convicted must have (1) fully discharged the sentence, including any term of incarceration, parole, or supervision, or completed a period of probation ordered by any court; or (2) been pardoned or otherwise released from the resulting disability to vote; and
- Not determined by a final judgment of a court exercising probate jurisdiction to be (1) totally mentally incapacitated; or (2) partially mentally incapacitated without the right to vote. You must register by October 11th.



The mission of Pasadena ISD, the gateway to unlimited opportunity for the youth of our culturally rich community, is to empower students to become accomplished, self-directed, and collaborative citizen-scholars who boldly contribute

to an increasingly complex and evolving world by engaging in rigorous curriculum, relevant experiences, and positive relationships while embracing the uniqueness of each individual.

PASADENA ISD

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PINNACLE is published three times a year for the Pasadena ISD community. Suggestions for articles should be addressed to Al Carter editor, Pasadena ISD Administration Building, 1515 Cherrybrook, Pasadena, TX 77502 or email ahcarter@pasadenaisd.org

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